MISA A&E Toolbox

Assessment Tools for Teachers by Teachers

MISA
London Region Professional Network

Show Me Where / Prove It

Students identify where they demonstrated the Success Criteria in their own work.
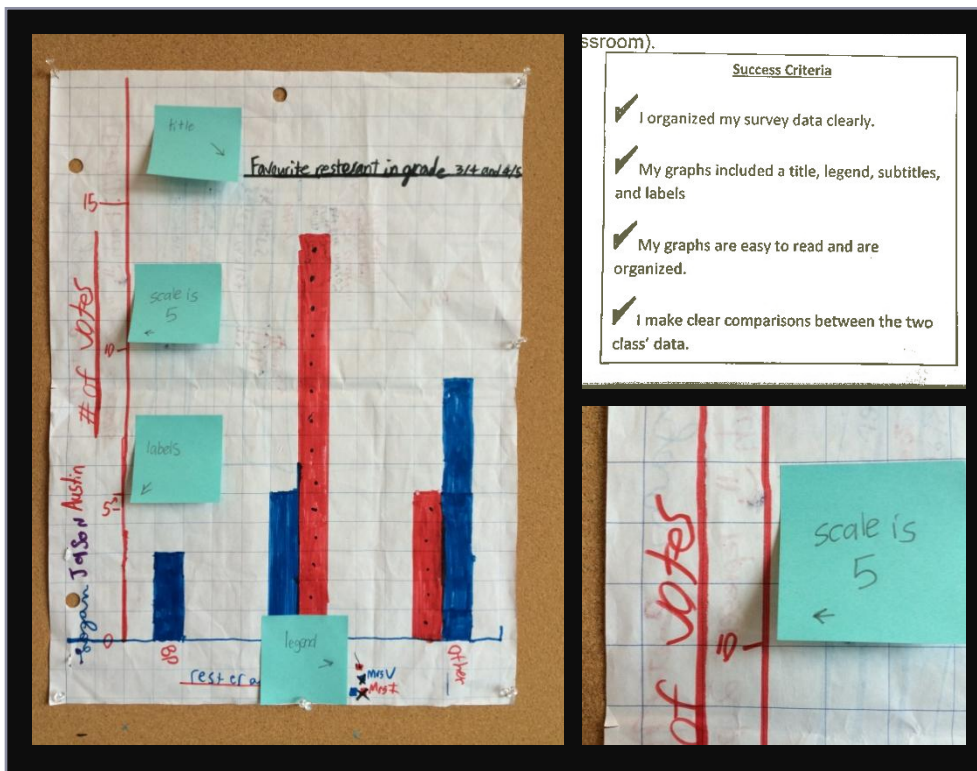

Why Should I Try This?

✓ Supports Assessment *for* and *as* Learning
✓ Students need to be able to name their learning and identify where they applied it.
✓ Takes the Success Criteria off the chart on the wall and brings it to the student
✓ Cross curricular. Can be transferred to any subject.

How it Works

1. Co-construct Success Criteria with students.
2. Students complete an activity where they demonstrate their understanding of the Success Criteria.
3. Each Success Criteria is written on a separate sticky note.
4. The student places each sticky note in their work to indicate exactly where they demonstrated that criteria.

How do I find the time to do this?

Try this instead of student self-assessment checklists.

How You Can Use this Information

1. To determine whether students understand each of the Success Criteria.
2. To help students assess where they are in their learning. Do they know if they have met the Success Criteria?
3. To guide next steps in instruction and learning.

> *"I used this strategy as an Assessment for Learning activity to identify which students needed further instructional support. It was also used as an Assessment as Learning piece. The students had the opportunity to use the Success Criteria to improve their work, making it real for them. Students now look to the Success Criteria and apply it to new learning situations."*
>
> Mary V., Grade 3/4 Teacher

Other ways to try this idea:
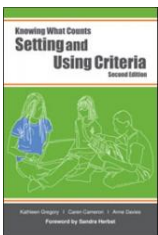
*Students highlight in an **electronic document** to indicate where they demonstrated the criteria. Different colours could be used to indicate multiple success criteria.*	*In a **video**, students can indicate where they demonstrated the criteria using the time stamp. (I showed ___ at one minute forty three seconds…)*	*Students could explain **orally** where they demonstrated the criteria and record the information using a Livescribe Echo Smart Pen, Recordium iPad app, etc.*

Supporting Resources:

EduGAINS http://www.edugains.ca/newsite/aer/aervideo/learninggoals.html

Gregory, K., Cameron C., & Davies A. (2011). *Knowing What Counts: Setting and Using Success Criteria.* Coutenay, British Columbia: Building Connections Publishing Inc.