Are these Assessment, If YES, the student Evaluating & appropriate yes For each subject can achieve the expectations without Reporting remains area, consider the expectations without accommodations consistent with accommodations expectations: and/or general classroom and/or modifications. modifications? practices. no If NO, the student will require accommodations and/or modifications. Modifications: The Ontario modifications curriculum expectations are altered. What is needed? Accommodations? Modifications? Determine the modified expectations. Change the expectations to include accommodations appropriate skills & criteria for this student. Accommodations: The Ontario curriculum expectations are not Assess and evaluate based on altered. the modified expectations using the same assessment tool as for the class (Achievement Chart). Assessment, Evaluating & Reporting remains consistent with general Adapted from Jung, L.A., & Guskey, T.R. (2007). Standards-Report the meaning of the classroom practices. based grading and reporting: A model for special education. modified grades. Add a notation to the subject-specific comment Teaching Exceptional Children, 40(2), 48-53. box on the report card.